

**TASC 2019 Application**

The application process consists of two rounds: In the first round, you are expected to complete this application form in English. If your application is selected, you will be invited to partake in a second round of video interviews to further discuss in spoken English your interest in the conference.

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| **Basic Information** | | | | | |
| English Name |  | | | | |
| Chinese Name |  | | | | |
| Preferred Gender |  | | Birth (YYYY/MM/DD) | |  |
| Nationality |  | | Cell Phone | |  |
| School E-mail |  | | | | |
| Permanent E-mail |  | | | | |
| Facebook Profile Link |  | | | | |
| **Note: Please use the same school email address to send in your application. Applications sent from non-university e-mail accounts will not be accepted. Please be sure to also list your permanent email address in order to help ensure any new information from us is received.** | | | | | |
| **Academic Information** | | | | | |
| University | Major (including double major, minor, or academic program) | | Level of Study | | |
|  |  | | Undergraduate / Graduate  I am in my \_\_\_\_\_\_\_ year of study.  My expected graduation date is \_\_\_\_\_\_\_\_\_\_\_ . | | |
| **Experience** | | | | | |
| **Working experience** or **extracurricular activities**  \*need not be international experiences | Company / Activity | Job Title / Position | | Dates | Description |
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| **International experience** (e.g. exchange program,  summer school, international conference) | Activity | | | Dates | Description |
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| **English Language** | | |
| English Proficiency Assessment | GEPT | TOEFL |
| IELTS | TOEIC |
| Others: | |

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| **Essay Questions** |
| 1. Why are you interested in applying for TASC? How do you hope to develop during your time in TASC?   (Maximum 500 words in English) |

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| **Round Table Topic Descriptions** |
| **Media and Communication** |
| Today, new forms of media and communication are changing the world faster than ever before. Smart devices are capable of broadcasting information across the globe within seconds, and humans now have access to limitless sources of information. It has shaped our entertainment and our politics, the way we perceive ourselves in relationship to the world. Yet the new opportunities we now afford ourselves are not without their costs. This roundtable will allow delegates to target and address some of the many benefits or pressing consequences of digital media technology. |
| **Modern Issues in Education** |
| Social and structural phenomena such as rigid cultural standards, inadequate resources, and racial discrimination are problems that have continued to affect education standards across the globe. As society faces rapid transformation following the rise of tech innovation and new markets, many countries are thus forced to confront the challenges of modernity, requiring a skilled and well-educated workforce if they hope to make themselves competitive. In this roundtable, delegates will tackle some of the global challenges to be faced ahead in the debate on modern education. |
| **Environmental Systems and Sustainability** |
| The recent Paris Agreement signified an international shift in the focus on environmental conflict. With a string of recent climate reports by the United Nations showing our time to act on climate change is dwindling, never before has it been more imperative that countries take radical steps to mitigate and adapt to the potentially destructive effects caused by rapid shifts in the global climate system. Delegates will consider some of the most important environmental challenges today, before developing grassroots solutions to a problem of their choosing. |
| **Cultural Conflict and Identity** |
| The cultural makeup of both the United States and Taiwan consist of many different faiths, shades, and ethnicities. In light of these differences, we have seen conflicts that have spanned the entirety of the world since time immemorial. Be it discrimination or other forms of structural violence, delegates will consider and debate potential solutions to a particular social phenomenon with the aim of improving public engagement and awareness on the subject. |

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| **Roundtable Topic Questions** |
| 1. Please rank each roundtable in order of your preference from 1 to 4 (Highest = 1).   You may refer to the descriptions for each roundtable in the previous page.   |  |  | | --- | --- | | Rank | Roundtable Topics | |  | **Media and Communication** | |  | **Modern Issues in Education** | |  | **Environment Systems and Sustainability** | |  | **Cultural Conflict and Identity** |   (Note: You will be assigned to one of the five roundtables in the conference based on your preference and your answer for the question below.) |
| 1. Please state one issue you believe is important for **each** of the top three roundtable topics you selected. If you had to take action on these three issues, what would you do for each of them?   (Maximum 600 words in English) |



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| **Where did you learn about TASC?** | | | |
| Info Session | Facebook | Poster | Personal Referral |
| Google | Other(s): | | |

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| **Special Accommodations** | |
| Please list any disability-related needs or accommodations. |  |

This is the end of the application form.

Please send an email titled “Application\_ your Chinese name” (e.g. Application\_王大明) to yutingwang@taiwan-america.org

attaching this application form via your school e-mail.

The result of the first round will be announced on March 15th through email.

Thank you for your application and interest in TASC 2019!

Keep updated at [www.taiwan-america.org](http://www.taiwan-america.org)

and on Facebook at [https://www.facebook.com/taiwan.america/](https://w#ww.facebook.com/taiwan.america/).